


How do you find the curriculum from the perspective of teaching and research? *

- Excellent
- Good
- Adequate
- Inadequate
- Poor
- Other:

Give two Strengths of the syllabus and two observations / suggestions to improve the overall 'Syllabus' of the programme *

Research methodology is well structured
Upcoming and innovative fields of Psychology can also be added as electives.

Expert's Feedback on Curriculum (A.Y. 2024-25)

 Not shared



* Indicates required question

Please mark the response that
represents your opinion

The curriculum has well defined
Program Outcomes and Course
Outcomes

*

- Disagree
- Strongly Agree
- Neutral
- Agree
- Strongly Disagree

W

Name of the student *

Aditi Babasaheb Gaikwad

Enrollment No *

ADTU23MSCV0043

Email *

aditig22@gmail.com

Giving feedback for the Program *

- IKS for engineers
- MSc Vedic Sciences
- BSc Integral Psychology
- MA Sanskrit
- M.Sc. Clinical Psychology

Other:

How do you find the curriculum from *
the perspective of teaching and
research?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

Give two Strengths of the syllabus *
and two observations / suggestions
to improve the overall 'Syllabus' of
the programme

So I like that it is designed in a way that
students also need to apply their theory in
real life. So it's good.

W

Do the curricula reflect Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of the Program and courses offered by the University and are they mapped? *


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

Do the curricula include 'Research Component' (i.e independent thinking) and strike right balance between the theory, practical and project? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

W

Expert's Feedback on Curriculum (A.Y. 2024-25)

 Not shared



* Indicates required question

Please mark the response that
represents your opinion

The curriculum has well defined
Program Outcomes and Course
Outcomes

*

- Disagree
- Strongly Agree
- Neutral
- Agree
- Strongly Disagree

M

Name of the student *

Priyanka Zende

Enrollment No *

ADT25SVSM0041

Email *

priyankaz17@gmail.com

Giving feedback for the Program *

- IKS for engineers
- MSc Vedic Sciences
- BSc Integral Psychology
- MA Sanskrit
- M.Sc. Clinical Psychology
- Other: ?

Please mark the response that represents your opinion

Is the curriculum well-structured and ^{*} relevant to real life situations (Does it provide problem solving skills)?

Strongly Disagree

Strongly Agree

Disagree

Neutral

Agree

Other:

M

Is the syllabus revised taking into consideration enhancing constructive learning and develop problem solving skills? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

How do you find the curriculum from the perspective of teaching and research? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

M

Employer's Feedback on Curriculum (A.Y. 2024-25)

For the academic year 24-25

* Indicates required question

1. Name of the Employer *

2. Name of the company/hospital/rehabilitation center/ foundation *

3. Email *

4. Giving feedback for the Program *

Mark only one oval.

- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- BSc Psychology Hons NEP Based
- Other: _____



Please mark the response that represents your opinion

5. The curriculum is well structured and has a good balance between theory and practical/application/skill based courses *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

6. The curriculum is updated, appropriate and incorporates latest knowledge *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:



[Handwritten signature]

7. The curriculum reflects the needs of the industry well *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Other:

8. The curriculum provides has good emphasis on professional development and work ethics *

Mark only one oval.

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Other:



[Handwritten signature]

9. The curriculum incorporates skills necessary for employability *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

10. The content covered in the curriculum prepares the student for progression to higher education *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



11. The courses included in the curriculum are sufficient to prepare students for the * industry

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

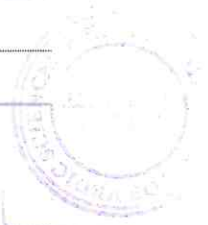
12. How relevant is the curriculum to your field of work or organisation *

Mark only one oval.

1 2 3 4 5

Not Very relevant

13. What are some of the strong aspects about the curriculum? And do you have * any suggestions for improvement or additional courses to be included?



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Expert's Feedback on Curriculum (A.Y. 2024-25)

For the academic year 24-25

* Indicates required question

1. Name *

2. Enrollment No

3. Email *

4. Giving feedback for the Program *

Mark only one oval.

- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- BSc Psychology Hons NEP Based
- Other: _____



Please mark the response that represents your opinion

5. The curriculum has well defined Program Outcomes and Course Outcomes *

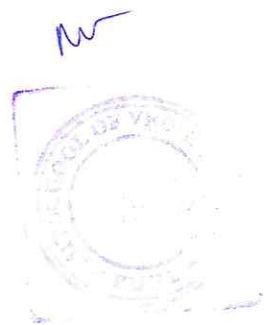
Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

6. Do the curricula reflect Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of the Program and courses offered by the University and are they mapped? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:



7. Do the curricula include 'Research Component' (i.e independent thinking) and strike right balance between the theory, practical and project? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

8. Is the syllabus revised taking into consideration enhancing constructive learning and develop problem solving skills? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:



9. How do you find the curriculum from the perspective of teaching and research? *

Mark only one oval.

Excellent

Good

Adequate

Inadequate

Poor

Other:

10. Give two Strengths of the syllabus and two observations / suggestions to improve the overall 'Syllabus' of the programme *

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M






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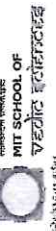
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MIT SCHOOL OF VEDIC SCIENCES
Department

MIT-ADT UNIVERSITY
MIT School of Vedic Sciences
MIT School of Vedic Sciences



MIT-ADT UNIVERSITY
PUNE, INDIA
Autonomous Institute of Vedic Sciences

Program: B.Sc. (Hons.) Psychology, M.Sc. Clinical Psychology
Academic Year: AY - 2024- 2025

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Sheema Abrar Ahmed Ansari	FEMALE	ORC	Maharashtra	India	sheemaansari66@gmail.com	B.Sc. (Hons.) Psychology	ADT24SVSB0087	8693089089	AY 2024-25
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MAURYA NANYA JOSHI	Male	OPEN	Gujarat	India	mauryajoshi17@gmail.com	B.Sc. (Hons.) Psychology	ADT23SVSB0053	9687254018	AY 2024-25
VIDANT DNYANESHWAR CHAVHAN	Male	OPEN	Maharashtra	India	vedantchavhan1@gmail.com	B.Sc. (Hons.) Psychology	ADT23SVSB0097	9730375339	AY 2024-25
ADITI JAIN	FEMALE	OPEN	Madhya Pradesh	India	aditijain011@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0001	8770660180	AY 2024-25
ADITI KISHOR ZADE	FEMALE	ORC	Maharashtra	India	aditikzade2002@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0002	7249214567	AY 2024-25
AKSHATA MURALIDHAR	FEMALE	OPEN	Karnataka	India	akshata.muralidhar.03@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0003	8884788966	AY 2024-25
AMISHA SINGH	FEMALE	OPEN	Bihar	India	amishasingh104@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0004	9153740436	AY 2024-25
ANANYA SHANKARANANDA SHASTRY	FEMALE	OPEN	Karnataka	India	ananya.shankar13@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0005	7022881202	AY 2024-25
ANJANI SANTOSH CHAHAKAR	FEMALE	ORC	Maharashtra	India	anjanchahakar311@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0006	8169965209	AY 2024-25
ANSHIKA MEHROTRA	FEMALE	OPEN	Uttarakhand	India	anshikamehrotra08@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0007	8279722580	AY 2024-25
Asmita Duttam Krupo	FEMALE	SBC	Maharashtra	India	asmitakrupo3@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0008	9029719812	AY 2024-25
DAKSHINA ARUN SANKAR	FEMALE	OPEN	Kerala	India	dakshinarunshankar1010@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0009	8921824274	AY 2024-25
DREPAL PORWAL	FEMALE	OPEN	Chhattisgarh	India	porwalshiba18@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0010	9977231321	AY 2024-25
Deepiti kringade	FEMALE	OPEN	Maharashtra	India	k.deepti.0506@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0011	9356755373	AY 2024-25

Dhanshri Gaudam	FEMALE	OBC	Maharashtra	India	mm5094188@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0012	8412994316	AY 2024-25
DISHA KRISHAN KUMAR TAK	FEMALE	OPEN	Maharashtra	India	dishakn18@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0013	9987562433	AY 2024-25
DIVYA SIVAKUMAR	FEMALE	OPEN	Maharashtra	India	divyavk2003@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0014	9444862909	AY 2024-25
DURGESHWARY RAKUMAR KOLHB	FEMALE	OPEN	Maharashtra	India	durgeshwary19@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0015	9909550674	AY 2024-25
Eshtika Jhan	FEMALE	OPEN	Gujarat	India	jaimeshtika10@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0016	6381116558	AY 2024-25
GAURAV RAJESH ZAGADE	MALE	OPEN	Maharashtra	India	zagade2002gaurav@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0017	9022003491	AY 2024-25
GAVATRI ABHAV MULEY	FEMALE	OPEN	Maharashtra	India	gavatrabhabhavyale@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0018	8657401601	AY 2024-25
GUNDEEP KAUR BEDI	FEMALE	OPEN	Durg Chhatnigarth	India	gundeepkaur@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0019	8889903322	AY 2024-25
HITIKSHA MAHAJAN	FEMALE	OBC	Maharashtra	India	hitikshamahajan@outlook.com	M.Sc Clinical Psychology	ADT24SVSM0020	9925346351	AY 2024-25
JAYANTI BINDRA	FEMALE	OPEN	Haryana	India	bindrajayanti6@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0021	8688422222	AY 2024-25
KANAN KARTIK NIODING	FEMALE	OPEN	Maharashtra	India	kanan.nioding@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0022	9167733721	AY 2024-25
KAVITA Sanjay KARANDIKAR	FEMALE	OPEN	Maharashtra	India	kavitanensdikar69@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0023	8805276413	AY 2024-25
KIMAYA DEEPAK PATIL	FEMALE	OPEN	Maharashtra	India	patilkimaya051630@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0024	8356691224	AY 2024-25
KOMALHEMANT GAMOT	FEMALE	OPEN	Maharashtra	India	komalhemant19@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0025	7378900613	AY 2024-25
KULGAURVI DEORA	FEMALE	OPEN	Rajasthan	India	kulgaurvideora@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0026	7568708760	AY 2024-25
LOKHANDE SHRUTI RAJENDRA	FEMALE	SC	Maharashtra	India	shrutibkhande73@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0027	8975841956	AY 2024-25
MANASI MAKARAND KSHIRSAGAR	FEMALE	OPEN	Maharashtra	India	manashkshirsagar2003@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0028	9834156439	AY 2024-25
MANASVI DARSHAN SOMAIYA	FEMALE	OPEN	Maharashtra	India	sonatyva.manasvi@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0029	9619349975	AY 2024-25
Mihnd Bhaskar Gurav	MALE	NT-B	Maharashtra	India	guravmihnd695@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0030	8329602508	AY 2024-25
MRUNAL MAHESH GOSAVI	FEMALE	OPEN	Maharashtra	India	mrunalgossav1601@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0031	9920396128	AY 2024-25
MUDRA MANGESH DHUMAL	FEMALE	OPEN	Maharashtra	India	mudramangesh@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0032	9993889985	AY 2024-25
NEHA HARYANI	FEMALE	OPEN	Maharashtra	India	nehaharyani2411@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0033	9993889985	AY 2024-25
NIKITA VIVEK PURNAPATRE	FEMALE	OPEN	Maharashtra	India	nikita2002purnapatre@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0034	9372619056	AY 2024-25
PALAK RAMNKSINGH GROVER	FEMALE	OPEN	Madhya Pradesh	India	palakgrover2003@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0035	9404833045	AY 2024-25
PRACHI GOYAL	FEMALE	OBC	Maharashtra	India	prachigoyal9@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0036	9340361051	AY 2024-25
Pranjali Dautode	FEMALE	OPEN	Odisha	India	pranjali010@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0037	9195298411	AY 2024-25
PRASANJEET SWAIN	MALE	OPEN	Maharashtra	India	prasanjeetswain44@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0038	8327784398	AY 2024-25
RADHIKA MANTRI	FEMALE	NT-B	Maharashtra	India	nadhikarmantri130@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0039	8318985450	AY 2024-25
RAJAJA XMI SHIVAJI BHINGARE	FEMALE	OPEN	Karnataka	India	bhingarerajajaxmi@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0040	8637748815	AY 2024-25
RAKSHITHA G	FEMALE	SC	Maharashtra	India	rakshithagopalpalye@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0041	9740211220	AY 2024-25
Riya Nandeshwar	FEMALE	OPEN	Maharashtra	India	nandeshwarriya01@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0042	9823634989	AY 2024-25
RUHI JEETENDRA SANGURDEKAR	FEMALE	OPEN	Maharashtra	India	ruhiangurdekar@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0043	8691950001	AY 2024-25
RUTUJA SUDHAKAR KADAM	FEMALE	OPEN	Maharashtra	India	krutuja15@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0044	7700999258	AY 2024-25
Sace Borkar	FEMALE	OPEN	Maharashtra	India	saceborkar03@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0045	8108633507	AY 2024-25
SAI JAYANT JOSHI	FEMALE	OPEN	Telangana	India	saiojoshi248@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0046	8605294978	AY 2024-25
SAI TRISHA SARIPELLA	FEMALE	SC	Maharashtra	India	trishasariPELLA@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0047	6301732470	AY 2024-25
SAKSHI WAGHMARE	FEMALE	OBC	Maharashtra	India	waghmarsakshis531@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0048	9702980223	AY 2024-25
SAKSHI RAJESH DABHADE	FEMALE	OPEN	Maharashtra	India	mudharkdabhad5@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0049	9004575953	AY 2024-25
SHRAWANI SANDESH PILANKAR	FEMALE	OPEN	Maharashtra	India	shrawani082003@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0050	7506947775	AY 2024-25
SHREYA BHAVESH RATANDHARA	FEMALE	OPEN	Maharashtra	India	ratandhara2612@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0051	9773250025	AY 2024-25
SHREYA SAURABH ALURKAR	FEMALE	NT-C	Maharashtra	India	alurkarsshreya15@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0052	9833816374	AY 2024-25
SHRUTIKA KIRAN KANGNE	FEMALE	NT-C	Maharashtra	India	shrutikakangne38@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0053	9324358824	AY 2024-25
SIDDHI ANIL KOLBARKAR	FEMALE	OPEN	Maharashtra	India	kolbarkarsiddhi7@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0054	7620701834	AY 2024-25
SNEHAL SANTOSH MULLUK	FEMALE	OPEN	Rajasthan	India	snehalmulluk2003@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0055	8888832223	AY 2024-25
SONAKSHI AJMERA	FEMALE	OPEN	Maharashtra	India	sonakshi@lajmerna10@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0056	9587783510	AY 2024-25
SOORAJ SURESH GUPTAN	MALE	OPEN	Chhattisgarh	India	soorajguptan@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0057	9730070574	AY 2024-25
SRISHTI UPADHYAY	FEMALE	OPEN	Maharashtra	India	srishitupadhyay10sirmul@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0058	7879813327	AY 2024-25
SRUSHTI SHUKLE	FEMALE	OPEN	Maharashtra	India	srushit26shukle@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0059	9977702063	AY 2024-25
Sthani Parashch	FEMALE	OPEN	Rajasthan	India	chanchalparashch403@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0060	8421942061	AY 2024-25
TANISHKA SINGH	FEMALE	OPEN	Maharashtra	India	tanishkasingh5011@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0061	8209916558	AY 2024-25
TANISHKA SANJAY CHAVAN	FEMALE	NT-B	Maharashtra	India	chavanatanishka3@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0062	9764892514	AY 2024-25
VAIBHAVI VIJAY GOSAVI	FEMALE	OPEN	Gujarat	India	Vaibhavivijayg00@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0063	8097962753	AY 2024-25
Yana Suresh Bhamshali	FEMALE	OBC	Maharashtra	India	yanasuresh02@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0064	6351534565	AY 2024-25
YASHASHREE VIKRANT HAJARE	FEMALE	OPEN	Karnataka	India	yashashreevare06@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0065	9987857982	AY 2024-25
Yashaswini S Keshtur	FEMALE	OPEN	Haryana	India	yashaswini.kseshur@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0066	9019063540	AY 2024-25
**YASHIKA	FEMALE	OPEN	Assam	India	agge.rwalyashika39@gmail.com	M.Sc Clinical Psychology	ADT24SVSM0067	88262925017	AY 2024-25



महाराष्ट्र विश्वविद्यालय
MIT SCHOOL OF
VEDIC SCIENCES

सर्वज्ञानं सत्तमं वाचस्पतेः



MIT-ADT
UNIVERSITY
PUNE, INDIA

A Leap Towards World Class Education

Student Feedback Forms

School of Vedic Sciences

Students' Feedback on Curriculum

(A.Y. 2024-25)

For the academic year 24-25

* Indicates required question

1. Email *

2. Name of the student *

3. Enrollment No *

4. Email *



M

5. Giving feedback for the Program *

Mark only one oval.

- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- IKS for engineers
- Other:

Please mark the response that represents your opinion

6. Is the curriculum well-structured and relevant to real life situations (Does it provide problem solving skills)? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:



Mu

7. Do the curricula reflect Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of the Program and courses offered by the University and are they mapped? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

8. Do the curricula include 'Research Component' (i.e independent thinking) and strike right balance between the theory, practical and project? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:



9. Is the syllabus revised taking into consideration enhancing constructive learning *
and develop problem solving skills?

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

10. How do you find the curriculum from the perspective of teaching and *
research?

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

11. Give two Strengths of the syllabus and two observations / suggestions to improve the overall 'Syllabus' of the programme *

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Google Forms

M



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MIT-ADT
UNIVERSITY
PUNE, INDIA

A Leap Towards World Class Education

Alumni Feedback Forms

Alumni Feedback on Curriculum (A.Y. 2024-25)

Dear Alumni! Thank you for taking the time out to help us in understanding the quality of the curriculum we provide at MIT School of Vedic Sciences. Please reflect on the courses taught to you in terms of the structure, courses included, elective options, course content, learning outcomes, assessment patterns and resource materials and answer the questions below.

* Indicates required question

1. Name of the Alumni *

2. Batch year *

⌵ Dropdown

Mark only one oval.

- BSc Integral Psychology 2017 - 2020
- BSc Integral Psychology 2018 - 2021
- BSc Integral Psychology 2019 - 2022
- BSc Integral Psychology 2020 - 2023
- MA Sanskrit 2019 - 2021
- MA Sanskrit 2020 - 2022
- MA Sanskrit 2021 - 2023
- MSc Vedic Sciences 2019 - 2021
- MSc Vedic Sciences 2020 - 2022
- MSc Vedic Sciences 2021 - 2023



3. Current occupation *

Mark only one oval.

Higher education

Employed

Gap Year

Self Employed

Other:

4. Name of Institute of Higher Studies

5. Name of Programme of Higher Studies

6. Name of Employer Organization

7. Designation at Organization or Job Role

8. Email *



[Handwritten signature]

9. Giving feedback for the Program *

Mark only one oval.

- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- Other:

Please mark the response that represents your opinion

10. How relevant do you think the courses added in the curriculum are in the field *

Mark only one oval.

- 1 2 3 4 5
- Not Very relevant

11. How helpful has the curriculum been in your job prospects or application to higher studies *

Mark only one oval.

- 1 2 3 4 5
- Not Very helpful



12. The curriculum had covered all the required courses necessary for future academic or professional work *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. Do you believe the curriculum had adequate focus on skill development? *

Mark only one oval.

- Yes
- No
- Maybe

14. Do you believe that the curriculum has provided opportunity for professional and personal development? *

Mark only one oval.

- Yes
- No
- Maybe



15. Rate the overall quality of the curriculum *

Mark only one oval.

1 2 3 4 5

Poor Excellent

16. We would like to know if there were any strong parts of the curriculum that has helped your progression as well as suggestions for improving and enhancing the curriculum below. Thank you for your time.

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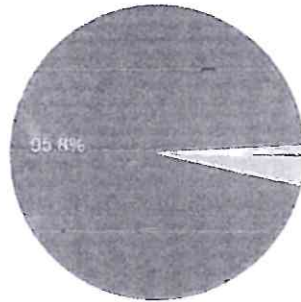


M

Graphical Analysis of Feedback Collected from Students

Giving feedback for the Program

236 responses



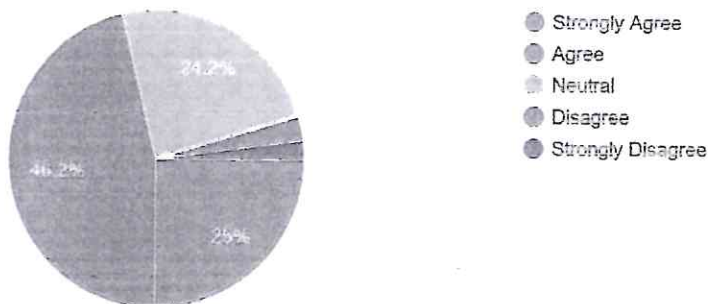
- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- IKS for engineers
- Btech
- Computer Science engineering

M



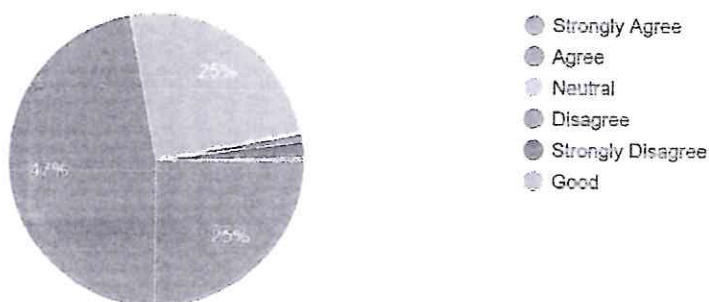
Is the syllabus revised taking into consideration enhancing constructive learning and develop problem solving skills?

236 responses



How do you find the curriculum from the perspective of teaching and research?

236 responses



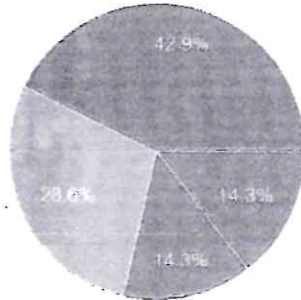
Key Suggestions (Consolidated)

- 1. Make the syllabus more practical and application-oriented**
 - Link IKS concepts to **modern-day innovations**
 - Show **real-life applications** rather than only theory
- 2. Increase interactivity in teaching**
 - More discussions, Q&A, activities
 - Less passive screen-based lectures
- 3. Include hands-on components**
 - Practical lectures
 - Projects, workshops, site visits
 - Practical examinations where relevant
- 4. Provide structured study material**
 - Proper notes aligned with the syllabus
 - PPTs with clear explanations
 - Reference books, source texts (with translations)
- 5. Include basic Sanskrit learning**
 - To better understand original texts and concepts
- 6. Improve scheduling and delivery**
 - Better time planning
 - Avoid inconvenient slots (e.g., Saturdays)



Graphical Analysis of Feedback Collected from Alumni

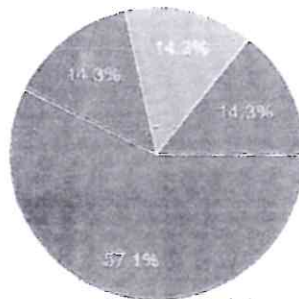
Batch year
7 responses



- BSc Integral Psychology 2017 - 2020
- BSc Integral Psychology 2018 - 2021
- BSc Integral Psychology 2019 - 2022
- BSc Integral Psychology 2020 - 2023
- MA Sanskrit 2019 - 2021
- MA Sanskrit 2020 - 2022
- MA Sanskrit 2021 - 2023
- MSc Vedic Sciences 2019 - 2021

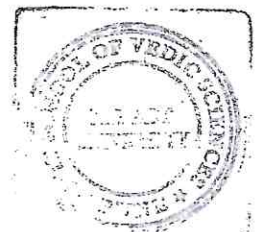
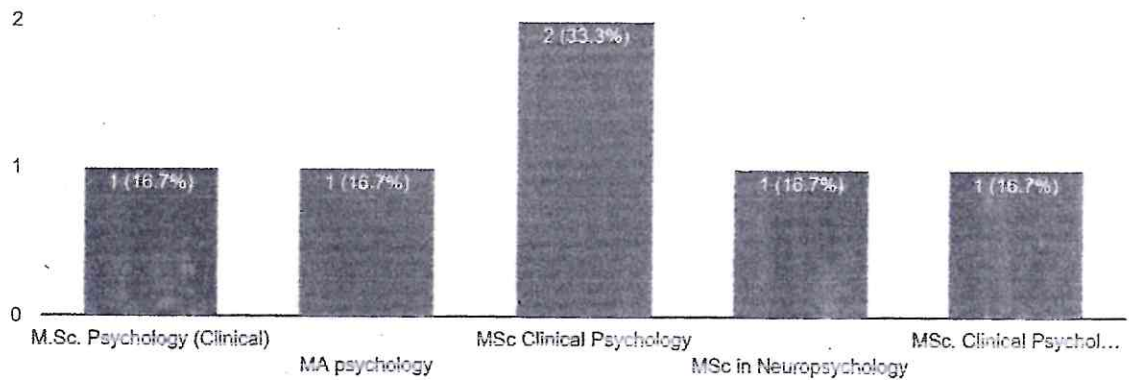
1/2 ▼

Current occupation
7 responses

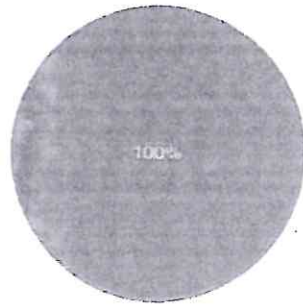


- Higher education
- Employed
- Gap Year
- Self Employed

Name of Programme of Higher Studies
6 responses

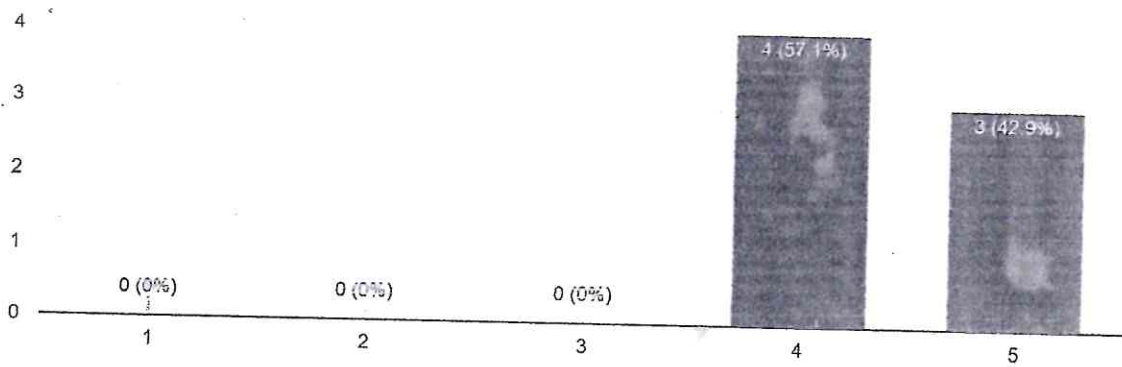


Giving feedback for the Program
7 responses

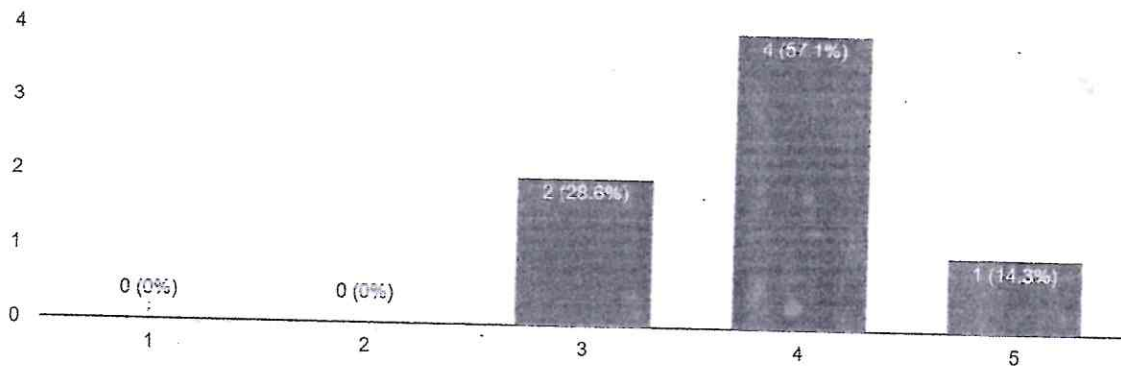


- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology

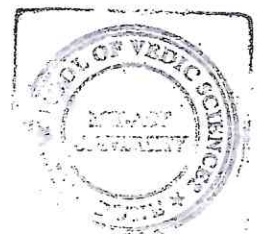
How relevant do you think the courses added in the curriculum are in the field
7 responses



How helpful has the curriculum been in your job prospects or application to higher studies
7 responses

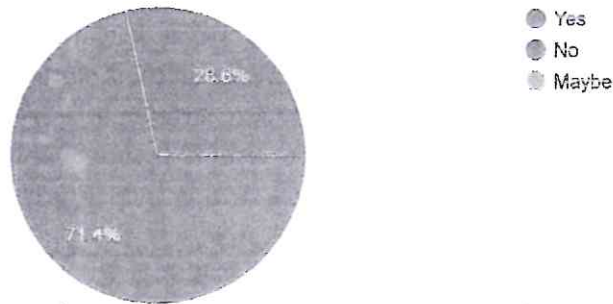


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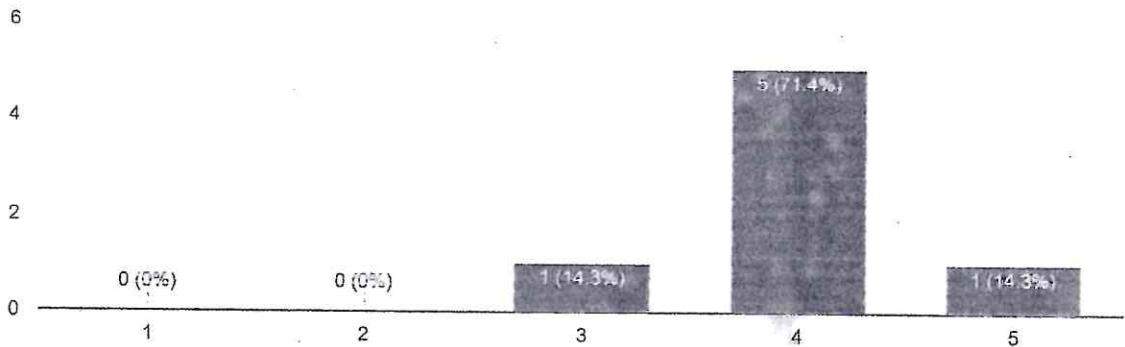
Do you believe that the curriculum has provided opportunity for professional and personal development?

7 responses



Rate the overall quality of the curriculum

7 responses



Open-ended Comments-

1. The number of credits and focus on different psychology aspects has been helpful. a little more realistic/practical approach could be added to improve the curriculum. thankyou
2. The contrast of western and eastern psychology was well explained
3. The curriculum covered most of the basic points that we need to pursue higher education. I would like to suggest more field visits as a part of the curriculum that will help in gaining more information about the respective fields like clinical psychology, industrial psychology which might be more helpful for the students to choose their specialization
4. Since I'm currently pursuing MSc. Clinical Psychology, I feel like a lot of what we learnt during our Abnormal Psychology, Biological Basis of Behaviour, Experimental Psychology and Social Psychology provided a very strong base/foundation for what I'm studying as of right now. I do however wish Abnormal Psychology to have been more of a rigorous course (or maybe I didn't take it as seriously as I should have) but for someone who does go onto pursuing an MA or an MSc. in Clinical Psychology, it would have been a little more beneficial. Overall I think MIT SVS did a wonderful job at





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Action Taken Report





महाराष्ट्री वेदानुगत
MIT SCHOOL OF
VEDIC SCIENCES

वन्देदामि नमो, सार्वभू



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Feedback Analysis/Results

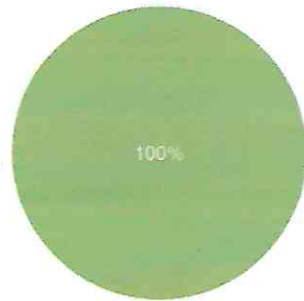
Graphical Analysis of Feedback Collected from Employers

Name of the company/hospital/rehabilitation center/ foundation

1. Samyak rehabilitation center
2. SNH
3. Nityanand Rehabilitation centre
4. Shanti Nursing Home
5. Nityanand rehabilitation center, pune
6. Samyak Rehabilitation Centre
7. Samyak mental health de addiction and rehabilitation centre
8. Samyak Rehabilitation Center
9. Shanti Nursing Home

Giving feedback for the Program

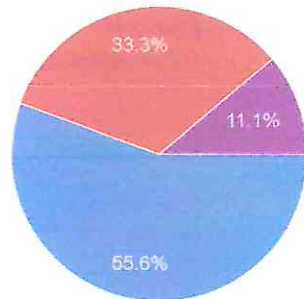
9 responses



- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- BSc Psychology Hons NEP Based

The curriculum is well structured and has a good balance between theory and practical/application/skill based courses

9 responses

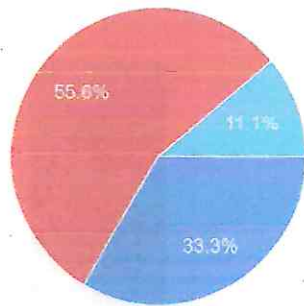


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



The curriculum incorporates skills necessary for employability

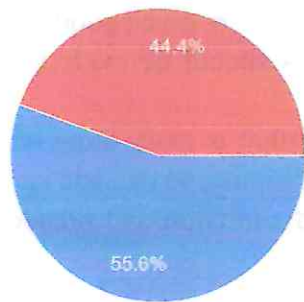
9 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- RCI registration restrictions can be a hurdle for employment.

The content covered in the curriculum prepares the student for progression to higher education

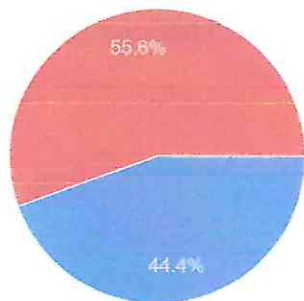
9 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The courses included in the curriculum are sufficient to prepare students for the industry

9 responses



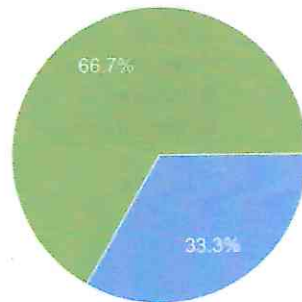
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Graphical Analysis of Feedback Collected from Experts

Giving feedback for the Program

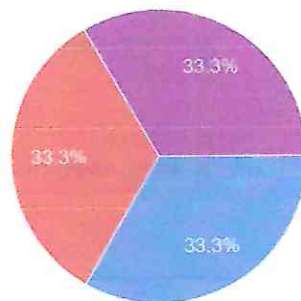
3 responses



- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- BSc Psychology Hons NEP Based

The curriculum has well defined Program Outcomes and Course Outcomes

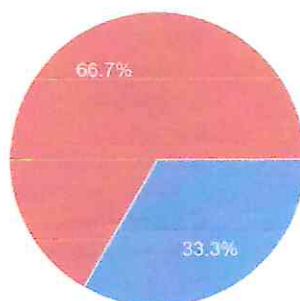
3 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do the curricula reflect Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of the Program and courses offered by the University and are they mapped?

3 responses



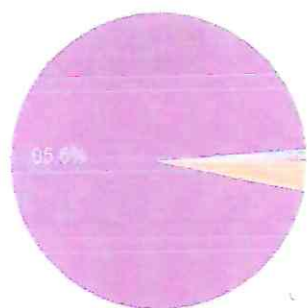
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Graphical Analysis of Feedback Collected from Students

Giving feedback for the Program

236 responses

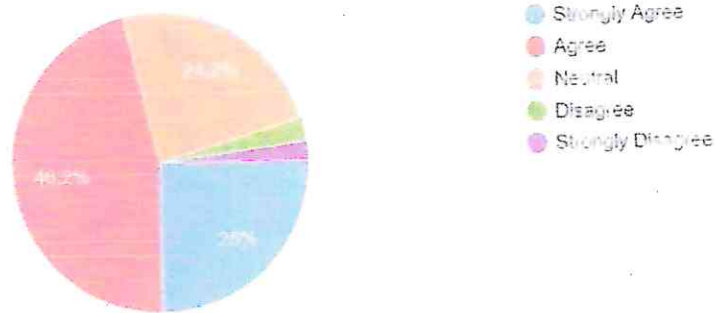


- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- IKS for engineers
- Btech
- Computer Science engineering



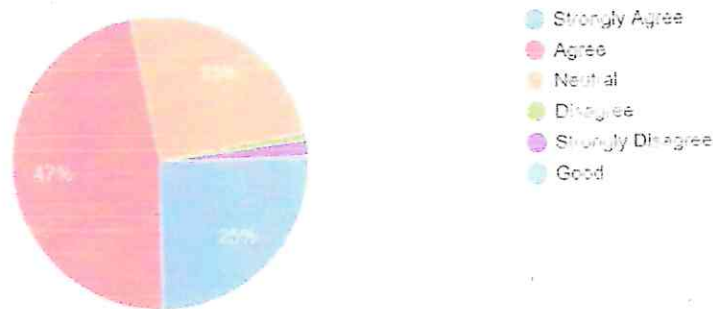
Is the syllabus revised taking into consideration enhancing constructive learning and develop problem solving skills?

236 responses



How do you find the curriculum from the perspective of teaching and research?

236 responses



Key Suggestions (Consolidated)

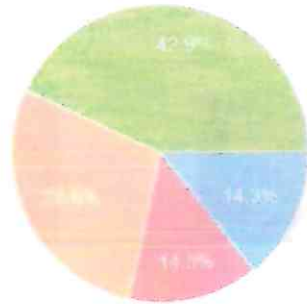
- 1. Make the syllabus more practical and application-oriented**
 - Link IKS concepts to **modern-day innovations**
 - Show **real-life applications** rather than only theory
- 2. Increase interactivity in teaching**
 - More discussions, Q&A, activities
 - Less passive screen-based lectures
- 3. Include hands-on components**
 - Practical lectures
 - Projects, workshops, site visits
 - Practical examinations where relevant
- 4. Provide structured study material**
 - Proper notes aligned with the syllabus
 - PPTs with clear explanations
 - Reference books, source texts (with translations)
- 5. Include basic Sanskrit learning**
 - To better understand original texts and concepts
- 6. Improve scheduling and delivery**
 - Better time planning
 - Avoid inconvenient slots (e.g., Saturdays)



Graphical Analysis of Feedback Collected from Alumni

Batch year

7 responses

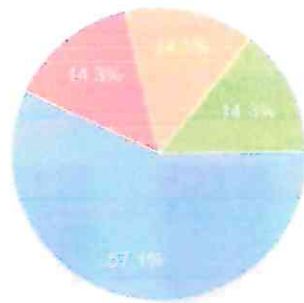


- BSc Integral Psychology 2017 - 2020
- BSc Integral Psychology 2018 - 2021
- BSc Integral Psychology 2019 - 2022
- BSc Integral Psychology 2020 - 2023
- MA Sanskrit 2019 - 2021
- MA Sanskrit 2020 - 2022
- MA Sanskrit 2021 - 2023
- MSc Vedic Sciences 2019 - 2021

1/2 ▼

Current occupation

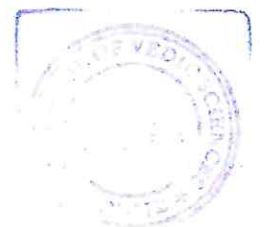
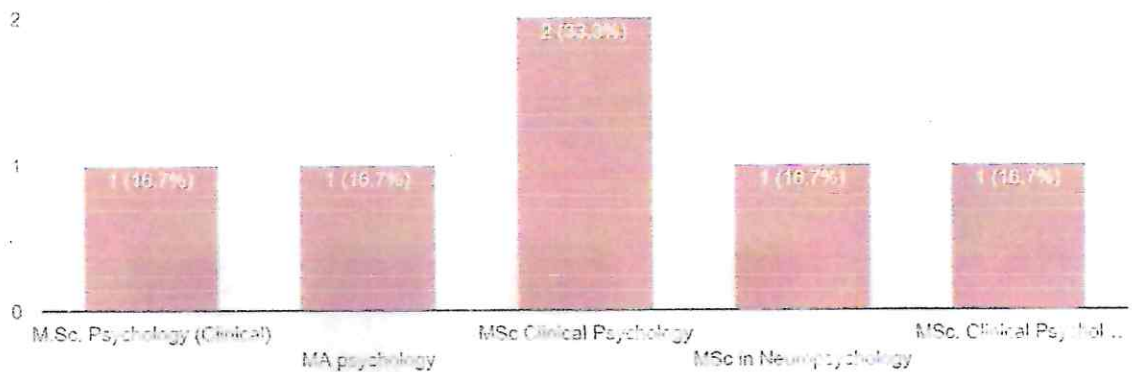
7 responses



- Higher education
- Employed
- Gap Year
- Self Employed

Name of Programme of Higher Studies

6 responses



Giving feedback for the Program

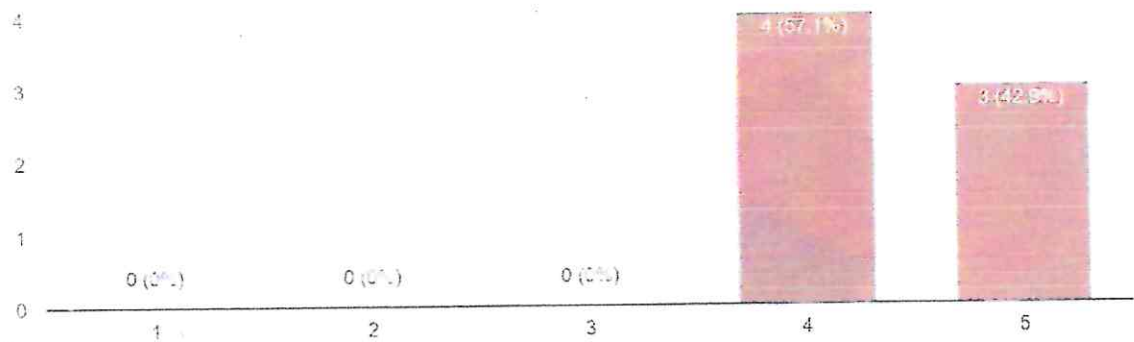
7 responses



- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology

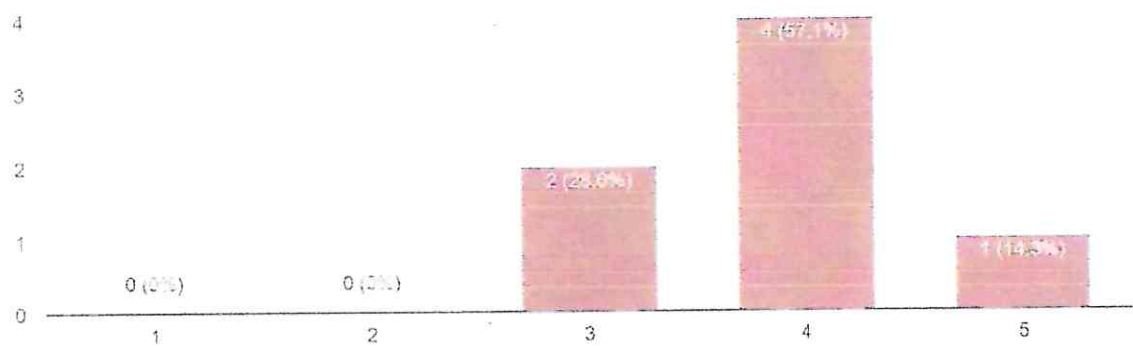
How relevant do you think the courses added in the curriculum are in the field

7 responses



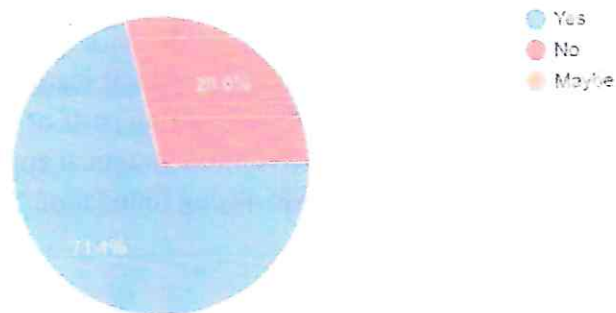
How helpful has the curriculum been in your job prospects or application to higher studies

7 responses



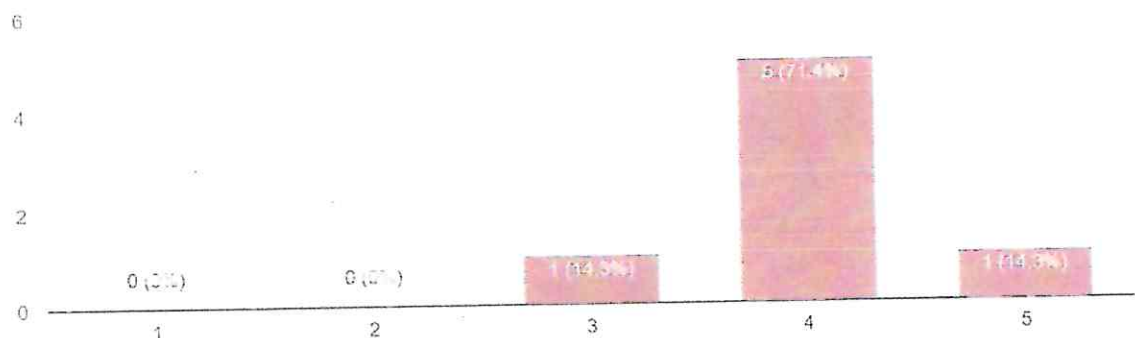
Do you believe that the curriculum has provided opportunity for professional and personal development?

7 responses



Rate the overall quality of the curriculum

7 responses



Open-ended Comments-

1. The number of credits and focus on different psychology aspects has been helpful. a little more realistic/practical approach could be added to improve the curriculum. thankyou
2. The contrast of western and eastern psychology was well explained
3. The curriculum covered most of the basic points that we need to pursue higher education. I would like to suggest more field visits as a part of the curriculum that will help in gaining more information about the respective fields like clinical psychology, industrial psychology which might be more helpful for the students to choose their specialization
4. Since I'm currently pursuing MSc. Clinical Psychology, I feel like a lot of what we learnt during our Abnormal Psychology, Biological Basis of Behaviour, Experimental Psychology and Social Psychology provided a very strong base/foundation for what I'm studying as of right now. I do however wish Abnormal Psychology to have been more of a rigorous course (or maybe I didn't take it as seriously as I should have) but for someone who does go onto pursuing an MA or an MSc. in Clinical Psychology, it would have been a little more beneficial. Overall I think MIT SVS did a wonderful job at



Graphical Analysis of Feedback Collected from Employers

Name of the company/hospital/rehabilitation center/ foundation

1. Samyak rehabilitation center
2. SNH
3. Nityanand Rehabilitation centre
4. Shanti Nursing Home
5. Nityanand rehabilitation center, pune
6. Samyak Rehabilitation Centre
7. Samyak mental health de addiction and rehabilitation centre
8. Samyak Rehabilitation Center
9. Shanti Nursing Home

Giving feedback for the Program

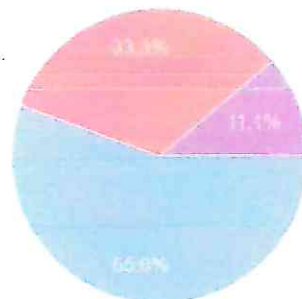
9 responses



- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- BSc Psychology Hons NEP Based

The curriculum is well structured and has a good balance between theory and practical/application/skill based courses

9 responses

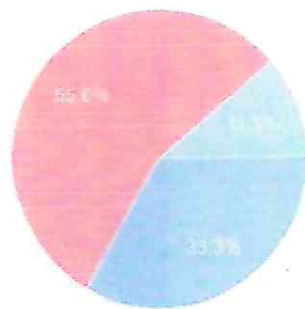


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



The curriculum incorporates skills necessary for employability

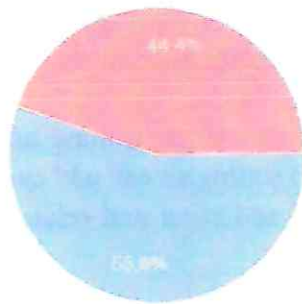
9 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- ROI regulation restrictions can be a hurdle for employment.

The content covered in the curriculum prepares the student for progression to higher education

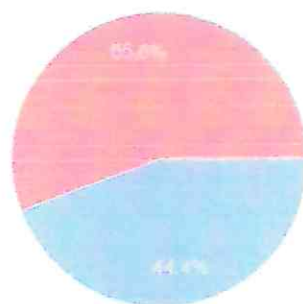
9 responses



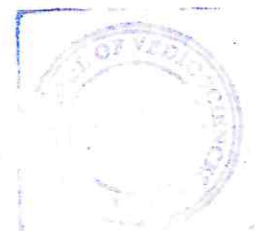
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The courses included in the curriculum are sufficient to prepare students for the industry

9 responses



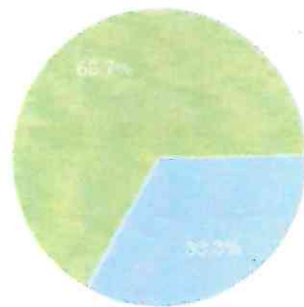
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Graphical Analysis of Feedback Collected from Experts

Giving feedback for the Program

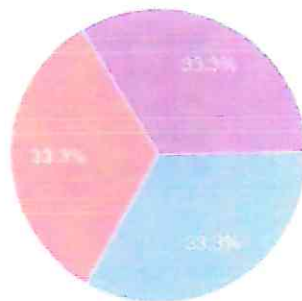
3 responses



- BSc Integral Psychology
- MA Sanskrit
- MSc Vedic Sciences
- M.Sc. Clinical Psychology
- BSc Psychology Hons NEP Based

The curriculum has well defined Program Outcomes and Course Outcomes

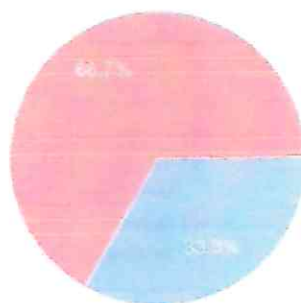
3 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do the curricula reflect Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of the Program and courses offered by the University and are they mapped?

3 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



2. The curriculum has added many new things which is not included in the Master's Program of May other Universities. The preset syllabus has new things which will help students to develop knowledge about the concept and skills about Psychology in future. I personally conduct it three days workshop on the application on Rorschach test and Somatic Inkblot Test which is the only online test available for personally assessment and tell psychotherapy. Student showed keen interest and learnt the basics of both techniques. I would like to recommend the inclusion of Somatic Inkblot Test in the syllabus of M.Sc. Psychology students and a journal named "SIS journal of projective Psychology and Mental Health" for students. I personally feel very happy to interact with the students and faculty of MIT ADT and express my happiness that the University is doing excellent and maintaining standerd of Universities abroad.
3. Strengths- The syllabus has an interdisciplinary approach, includes applications from theory to practice, takes into consideration skill development and emerging trends. Suggestions- Expand on diversity and inclusion, include technology and innovation



Curriculum Feedback Comparative Analysis Report

Stakeholders: Alumni, Industry Employers, Academic Peers

1. Overview

Feedback from stakeholders indicates that the psychology curriculum is well-structured, detailed, and academically strong, with several unique strengths such as the integration of Indian knowledge traditions and strong foundational training in psychological testing. However, stakeholders suggested enhancing practical exposure, expanding interdisciplinary engagement, and strengthening projective assessment training to further improve the program's industry relevance and professional preparedness.

2. Comparative Analysis of Stakeholder Feedback

Stakeholder	Positive Observations	Suggestions for Improvement	Key Focus Area
Students	Curriculum provides strong conceptual understanding of psychology. - Practical sessions and psychological tests help in applying theoretical knowledge.	Increase opportunities for applied learning and real-life case exposure. - More interactive and experiential learning activities can enhance understanding.	Experiential learning and practical exposure
Alumni	Strong conceptual foundation through psychological tests and practical work. - Clear differentiation between Western and Eastern psychology.	Increase practical and industry-oriented learning experiences to make the program more applicable to professional settings.	Practical applicability and employability



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Industry Employers	Curriculum is detailed and hands-on. - Overall program quality is considered very strong.	Expand exposure beyond clinical counselling and clinical psychology. - Provide exposure to interdisciplinary medical settings such as dermatology, oncology, palliative care, gynecology, and general medical practice.	Interdisciplinary and industry exposure
Academic Peers	Integration of Indian Knowledge Systems (IKS) is a significant strength of the curriculum.	Include additional projective techniques such as the Somatic Inkblot Test. - Encourage engagement with journals and research related to projective assessments.	Academic depth and psychological assessment training

3. Emerging Themes from Stakeholder Feedback

3.1 Strengths of the Curriculum

Across stakeholders, several strengths were consistently highlighted:

- Strong theoretical foundation supported by psychological testing and practical components.
- Integration of Indian Knowledge Systems (IKS) and comparative perspectives between Eastern and Western psychology.
- Comprehensive and detailed program structure that is already considered robust and well-designed.

These elements suggest that the curriculum is academically sound and conceptually rich.

3.2 Areas for Enhancement

a. Increased Practical Exposure

Alumni emphasized the need for greater practical and applied learning opportunities to improve readiness for professional environments. This suggests a need for:



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- More fieldwork and applied training
- Industry-relevant practical experiences

b. Interdisciplinary Professional Exposure

Industry employers suggested that students should gain exposure to diverse applied psychology contexts, particularly within healthcare settings such as:

- Dermatology (psychodermatology)
- Oncology
- Palliative care
- Gynecology
- General medical practice

This indicates the importance of broadening career pathways beyond traditional clinical mental health settings.

c. Strengthening Psychological Assessment Training

Academic peers highlighted the importance of expanding training in projective techniques, recommending:

- Inclusion of additional tools such as the Somatic Inkblot Test
- Exposure to scholarly work and journals related to projective assessments

This feedback focuses on strengthening diagnostic and assessment competencies.

4. Comparative Interpretation

While each stakeholder group emphasized different aspects, their suggestions collectively converge on a common objective: enhancing applied learning and professional preparedness without compromising the strong theoretical base.

- Alumni prioritise practical applicability.
- Employers emphasise interdisciplinary industry exposure.
- Academic peers advocate for deeper methodological and assessment training.

Together, these perspectives indicate the need for a balanced curriculum that integrates theoretical rigour with diverse applied experiences.



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5. Recommendations Based on the Feedback

1. Expand Experiential Learning

Introduce more field visits, internships, and practicum opportunities.

2. Develop Interdisciplinary Collaborations

Facilitate observational visits or short clinical postings in hospital departments such as oncology, dermatology, and palliative care.

3. Enhance Psychological Assessment Training

Include additional projective tests such as the Somatic Inkblot Test.

Encourage research-based learning through case studies and assessment reports.

4. Maintain Existing Strengths

Continue the integration of Indian Knowledge Systems and comparative perspectives in psychology, which stakeholders view positively.

Overall, stakeholder feedback reflects high satisfaction with the current curriculum while recommending greater experiential learning, interdisciplinary exposure, and expanded assessment training. Implementing these enhancements would further strengthen the programme's ability to prepare students for diverse professional roles in psychology and allied health fields.



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vedic sciences
वैदिक विज्ञान

Minutes of the Meeting of the Board of Studies (BoS)
School of Vedic Sciences
Academic Year: 2024–25

Date: 25.5.25

Time: 10 AM

Venue: Online

Members Present:

1. Chairperson, Board of Studies
2. Internal Faculty Members
3. External Subject Experts
4. Industry / Employer Representative
5. Alumni Representative

Agenda:

1. To review stakeholder feedback on curriculum for the Academic Year 2024–25
2. To discuss the Action Taken Report (ATR) based on stakeholder feedback
3. To deliberate on further curriculum enrichment and interdisciplinary integration

Item 1: Review of Stakeholder Feedback on Curriculum

The Board of Studies reviewed the structured feedback collected from various stakeholders, namely students, alumni, employers, and subject experts. The feedback highlighted the academic rigor of the curriculum and also suggested the need for enhanced application-oriented learning, research exposure, communication skills, employability focus, and stronger interdisciplinary integration.

Item 2: Discussion on Action Taken Report (ATR)

The Member Secretary presented the **Action Taken Report (ATR)** detailing actions initiated based on stakeholder feedback. The following key actions were noted and approved by the BoS:

- Integration of **case studies, textual applications, student seminars, and project-based learning** to enhance application-oriented learning.
- Strengthening of **research methodology components** through coursework, assignments, and guided projects.



“Institution obtains feedback on the syllabus and its transaction from the stakeholders such as students, teachers, employers, alumni etc., and action taken report on the feedback is made available on the institutional website.”

Requirement	Compliance Evidence
Feedback from Students	Structured student feedback on curriculum collected and analyzed
Feedback from Alumni	Alumni feedback on curriculum relevance and academic utility
Feedback from Employers	Employer feedback focusing on skills, employability, and preparedness
Feedback from Experts	Expert feedback on curriculum depth, relevance, and updates
Analysis of feedback	Consolidated analysis conducted by the School / Curriculum Committee
Action Taken Report	ATR prepared and documented based on stakeholder feedback
Use of feedback	Inputs considered for curriculum enrichment and revision

Outcome / Impact

- Curriculum enriched with application-oriented and research-focused components
- Improved interdisciplinary relevance and academic depth
- Enhanced preparedness of students for higher education and research careers
- Strengthened stakeholder participation in curriculum development

The institution ensures continuous curriculum improvement through a structured feedback mechanism involving students, alumni, employers, and experts. The feedback is systematically analyzed, and appropriate actions are taken to enhance academic quality and relevance.

mmg

Dr. Madhavi Godbole
Principal (I/c)
SVS





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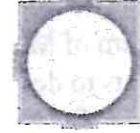
Action Taken Report (ATR) on Feedback on Curriculum
Academic Year: 2024-25
School: School of Vedic Sciences

A. Action Taken Report

Stakeholder	Key Feedback / Suggestions	Action Taken	Status
Students	Need for more application-oriented learning and research exposure	Case studies, textual applications, student seminars, and project-based learning integrated into courses	Implemented
Students	Limited exposure to research methodology	Research methodology strengthened through coursework, assignments, and guided projects	Implemented
Alumni	Curriculum useful for higher studies but needs skill enhancement	Academic writing, presentations, and research guidance strengthened	Implemented
Alumni	Employability-oriented components required	Mentoring for NET, PhD, and academic career pathways enhanced	Implemented
Employers	Students strong in concepts but need better communication skills	Classroom presentations, discussions, and academic articulation encouraged	Implemented
Employers	Need interdisciplinary exposure	Courses linked with psychology, ethics, philosophy, and IKS-based contemporary studies	Implemented
Experts	Curriculum academically rigorous but needs updated references	Reading lists reviewed and updated with recent research and publications	Implemented
Experts	Stronger integration of IKS with contemporary disciplines required	Curriculum review initiated to strengthen interdisciplinary integration	In progress



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Date: 12-05-2025

Communication Letter of 'Action Taken' for Curriculum Feedback received from stakeholders for the year 2024-25

The Feedback on the curriculum is taken from different stakeholders (Students, Alumni, Teachers, Employers) and analysed by the committee including curriculum feedback coordinator and reported to the Head of the Institute. Later, the Head of the Institute conducted faculty meeting to communicate the curriculum feedback received from different stakeholders and discussed the action points with subject teachers. The following observations and suggestions forwarded to take the further action in BOS.

- Integrate more Multi-Disciplinary and Cross-Disciplinary learning opportunities across various streams.
- Integrate modern pedagogies and latest research in different courses at different stages.
- Encourage students for research through different activities

Dr. Madhavi Godbole
Dr. Madhavi Godbole
Principal (I/c)
SVS

